

Evergreen School District – Informative/Explanatory Rubric, Grade 2

	4	3	2	1
Focus	<ul style="list-style-type: none"> Responds skillfully to all parts of the topic (prompt) Demonstrates a strong understanding of topic/text 	<ul style="list-style-type: none"> Responds to all parts of the topic (prompt) Demonstrates an understanding of topic/text 	<ul style="list-style-type: none"> Responds to most parts of the topic (prompt) Demonstrates limited understanding of topic/text 	<ul style="list-style-type: none"> Responds to some or no parts of the topic (prompt) Does not demonstrate understanding of topic/text
Organization	<ul style="list-style-type: none"> Organizes ideas and information using a clear topic sentence, facts and definitions grouped by related information, and a concluding sentence Uses effective linking words and phrases to connect ideas 	<ul style="list-style-type: none"> Organizes ideas and information by introducing the topic, using facts and definitions and a concluding statement or section 	<ul style="list-style-type: none"> Organizes ideas and information in an incomplete structure (e.g., missing conclusion) 	<ul style="list-style-type: none"> Organizes with no evidence of structure
Support/Evidence	<ul style="list-style-type: none"> Develops the topic with facts, definitions and/or details 	<ul style="list-style-type: none"> Develops points with facts and definitions 	<ul style="list-style-type: none"> Develops points with limited facts and definitions 	<ul style="list-style-type: none"> Uses no facts or definitions
Language – Conventions of Grammar and Usage	<ul style="list-style-type: none"> Uses verb tenses and plural nouns correctly, including irregular forms Produces correct simple, compound, and complex sentences 	<ul style="list-style-type: none"> Uses adjectives and adverbs appropriately Uses prior and current grade- level pronouns correctly (e.g., I, me, my, they, them, their, myself, ourselves) Uses verb tenses and plural nouns correctly, including some irregular forms (e.g., is/was; child/children) Produces correct simple and compound sentences 	<ul style="list-style-type: none"> Uses some regular verb tenses and common plural nouns correctly Produces mostly correct and complete sentences 	<ul style="list-style-type: none"> Uses verb tenses and plural nouns incorrectly Produces mostly incorrect sentences
Language – Conventions of Capitalization, Punctuation, and Spelling	<ul style="list-style-type: none"> Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” proper nouns, and titles Uses commas, apostrophes and end punctuation correctly all the time Applies above grade-level spelling rules and patterns correctly, including irregular high-frequency words; no errors 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with a minor error: first word in a sentence, “I,” and proper nouns Uses apostrophes correctly; commas in a series and with a conjunction correctly; uses end punctuation correctly Applies grade-level spelling rules and patterns correctly (reference core sound/spelling resources); few to no errors 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with a some errors: first word in a sentence, “I,” proper nouns, and titles Uses commas, apostrophes, and end punctuation correctly some of the time Applies some grade-level spelling rules and patterns correctly; some errors and phonetic spelling interfere with with readability 	<ul style="list-style-type: none"> Capitalizes incorrectly with many errors Uses commas, apostrophes, and end punctuation incorrectly or not at all Misapplies grade-level spelling rules through phonetic spelling; excessive errors interfere with readability